Teach Ag California

Student Teacher Scholarship Program
Guidelines and Application Information

I. Eligibility Requirements

To qualify for the Teach Ag California Student Teacher Scholarship, applicants must:

1. Be a fifth-year, post-baccalaureate student completing teacher certification requirements in the upcoming Fall or Spring semester at a qualifying university college or university offering an agriculture teacher education program (CSU Chico, CSU Fresno, CSU Stanislaus, UC Davis, Cal Poly Pomona, Cal Poly San Luis Obispo)
2. Have been accepted into an agricultural teacher credential program and intend to pursue a career as an agriculture educator.
3. Have completed their undergraduate degree with a minimum 2.75 cumulative GPA.
4. Be following Teach Ag California on Facebook and Instagram.

II. Application Submission

Applicants must submit a complete application package (original + one photocopy) to the California FFA Association office, ATTN: Teach Ag. (PO Box 460 Galt, CA 95632) Materials must be postmarked no later than:

- May 13 for Fall semester applicants
- November 13 for Spring semester applicants

Questions about the program may be directed to:

Teach Ag California
(707) 357-2801
Tanishabnorvell@gmail.com

III. Selection Process

Applications will be evaluated by members of the **California STAR Committee, one member of the California FFA Foundation**, and one **stakeholder in the agricultural education industry.**

IV. Scholarship Awards

- Up to **three recipients per semester** will each receive a **$1,000 scholarship**.
- Funds may be applied toward tuition and university fees associated with preparing to become an agriculture teacher.
- Students completing **more than one semester of student teaching are eligible to reapply.**

V. Application Requirements

Applications missing any component will be considered **incomplete** and will **not** be reviewed. Submit documents **in the order listed below**:

1. **Completed "Teach Ag California Student Teacher Scholarship Application" form**
2. Describe your involvement in **leadership and service** activities since graduating high school. Include any positions held, responsibilities, and contributions you made within agricultural education organizations as well as other community, campus, or professional groups. (200-300 words)
3. **An essay (400-700 words)** responding to the prompt:
   "Agricultural teaching is deeply rewarding, but those rewards often come with unique challenges. As you look ahead to your career, what strategies will you use to address, navigate, and overcome these challenges in order to succeed as an agriculture educator?"
4. **Professional résumé**
5. **Please describe your student teaching financial plan (250-350 words):** Include a budget overview outlining your expected expenses (housing, utilities, food, transportation, tuition, and any additional items) and your anticipated sources of income (employment, parental assistance, scholarships/aid, and other sources).
6. **Letter of Recommendation** from the applicant's university advisor or supervising teacher educator
7. **Letter of Recommendation** from an agricultural education leader (other than university faculty), such as:
   - A high school agriculture teacher
   - An agriculture industry/community leader who supports agricultural education
8. **Unofficial transcripts** from all colleges/universities attended (undergraduate work only)
9. **One photocopy** of the entire application package

Teach Ag California

Student Teacher Scholarship Program Application Form

Name (First, Middle, Last): _____

Permanent Address:
Street: _____
City: _____ State: _____ Zip: _____
Phone (including area code): _____

University Address:
Street: _____
City: _____ State: _____ Zip: _____
Phone (including area code): _____

University attending for credential program: _____
University academic advisor: _____
University GPA (attach unofficial transcripts): _____

Application Attachments

Please attach responses to the following four items on separate sheets:

I. Leadership & Service Activities

Describe your involvement in leadership and service activities since graduating high school. Include any positions held, responsibilities, and contributions you made within agricultural education organizations as well as other community, campus, or professional groups.

II. Essay "Why I Want to Teach Agriculture"

Provide a thoughtful response to following prompt (minimum 450 words)

> *"Agricultural teaching is deeply rewarding, but those rewards often come with unique challenges. As you look ahead to your career, what strategies will you use to address, navigate, and overcome these challenges in order to succeed as an agriculture educator?"*

III. Professional/Education Résumé

IV. Student Teaching Financial Plan

Please describe your student teaching financial plan: Include a budget overview outlining your expected expenses (housing, utilities, food, transportation, tuition, and any additional items) and your anticipated sources of income (employment, parental assistance, scholarships/aid, and other sources).

Applicant Certification

I certify that the information provided in this application is accurate to the best of my knowledge. I further confirm my intention to pursue a career as an agriculture teacher upon completion of my student teaching.

Applicant Signature: _____ **Date:** _____

University Certification

I certify that this applicant is currently enrolled in the Credential Program within this institution.

University: _____

University Advisor/Teacher Educator Signature: _____

University Advisor/Teacher Educator Name: _____

Date:_____